




**PRATAP**  
INTERNATIONAL SCHOOL  
POCKET -2, SEC- 24, ROHINI, NEW DELHI

# SYLLABUS

**CLASS - IV**



# *Subjects*

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1. MATHS
  2. ENGLISH
  3. SOCIAL STUDIES
  4. SCIENCE
  5. COMPUTER
  6. GENERAL KNOWLEDGE
  7. HINDI
  8. DANCE
  9. ART & SPORTS

# MATHS

MONTHS	CHAPTERS	SUB-TOPIC	ACTIVITIES
April–May	Ch-1 Numbers to 10,00,000	<ul style="list-style-type: none"> <li>-Reading &amp; Writing (5-6) digit numbers</li> <li>-Identifying values of digits</li> <li>-Expanded Forms</li> <li>-Comparing numbers</li> <li>- Ascending &amp; Descending</li> <li>-Rounding off</li> <li>-Roman numerals</li> </ul>	<u>Teaching Aids</u> -Smart class Activities -Flash Cards using Roman numerals (in the class)
	Ch-2 Addition & Subtraction	<ul style="list-style-type: none"> <li>-With Regrouping</li> <li>-Without regrouping</li> <li>-Estimation</li> <li>-Number patterns</li> <li>-Word problems</li> <li>-Add &amp; subtract (5-6) digits</li> </ul>	<u>Teaching Aids</u> -Smart class <u>Activities</u> -Chart making -Abacus on notebook by using Bindi.(representing numbers) <u>Group Activity</u> Take a sheet of paper form a 5-digit number using digits between 0-9. Use each digit only once. Write the number formed on the sheet of paper. Get into pairs. Perform Addition & Subtraction on the numbers formed by your partner. Eg. No. formed by student one=53,212 No. formed by another= 70,231 Sum= 1,23,443 Difference=17,019
Summer Break UT-1	(H.H.W.) Ch-1&2		-Prepare a scrap file based on various Indian Mathematician (atleast five)
July	Ch-3 Multiplication	<ul style="list-style-type: none"> <li>-Multiplication by 1-digit no.s</li> <li>-Multiplications by 10,100 or 1000</li> <li>-Mltiplications by 2-digit no.s</li> <li>-Multiplications by 3-digit no.s</li> <li>-Number patterns</li> <li>-word problems</li> </ul>	<u>Teaching Aids</u> -Smart class <u>Activities</u> -Chart explaining 1-Multiplicand-The no.to be multiplied 2-Multiplier-The no.by which the multiplicand is multiplied 3-Product-The answer of multiplication
	Ch-4 Division	<ul style="list-style-type: none"> <li>-Division by 1-digit no.</li> <li>-Division by 10,100 or 1000</li> <li>-Division by 2-digit no.</li> <li>-Number patterns</li> <li>-Word problems</li> </ul>	<u>Teaching Aids</u> -Smart class <u>Activities</u> -Chart explaining 1-Dividend 2-Divisor 3-Quotient 4-Remainder  Divisor)Divident(Quotient  Remainder
August UT-2	Ch-3&4		

MONTHS	CHAPTERS	SUB-TOPIC	ACTIVITIES
August	Ch-5 Factors & Multiples	<ul style="list-style-type: none"> <li>-Factors</li> <li>-Factors tree</li> <li>-Multiples</li> <li>-Common multiples</li> <li>-Divisibility rules</li> </ul>	<p><u>Teaching Aids</u></p> <ul style="list-style-type: none"> <li>-Chart of Digestive system</li> <li>-Smart class</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>-Take some counters &amp; a sheet of paper. Place all the counters in a bowl. Think of a number &amp; take out the corresponding no.of counters from the bowl. Find the factors of the no.using the counters in to 1,2,3,equal groups. Count &amp; record the no.of groups give the factors of the no.eg.if the no.18. divide in 1,2,3.....</li> </ul>
September	Ch-6 Fractions	<ul style="list-style-type: none"> <li>-Intro &amp; Types</li> <li>-Comparing fractions</li> <li>-Addition &amp; Subtraction of fractions</li> <li>-Associating fractions with division</li> <li>-Word problems</li> </ul>	<p><u>Teaching Aids</u></p> <ul style="list-style-type: none"> <li>-Smart class</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>-The teacher will draw a picture of pizza on the board &amp; cut into 8pieces.</li> <li>-Tell students to take small circle (sheet cut out)</li> <li>Fold in <math>\frac{1}{4}</math> th position.</li> <li>Introduce them with rest fractions in general <math>\frac{1}{2}, \frac{3}{4}, 1</math> (full) etc.</li> <li>-The teacher will explain the concepts by cutting <math>\frac{1}{4}</math> of an apple &amp; ask one student to eat it. After that she will call another student &amp; cut the apple into <math>\frac{1}{2}</math> &amp; repeat the same by giving more examples.</li> </ul>
Half Yearly	Ch-3,4,5,6		
October	Ch-7 Decimals  Ch-8 Measurement	<ul style="list-style-type: none"> <li>-Reading &amp; writing decimal numbers (tenths, hundredths, thousandths)</li> <li>-Expressing decimals as frictions</li> <li>-Expanded form</li> <li>-Addition</li> <li>-Use of decimals in daily life</li> </ul> <ul style="list-style-type: none"> <li>-Metric measurement of length, mass &amp; capacity</li> <li>-Conversion</li> <li>-Addition &amp; subtraction</li> <li>-Comparing</li> <li>-Word problems</li> </ul>	<p><u>Teaching Aids</u></p> <ul style="list-style-type: none"> <li>-Smart class</li> </ul> <p><u>Activities</u></p> <ul style="list-style-type: none"> <li>-Learn while playing</li> <li>Few children will write one fraction each. Few will write decimal numbers. Then they exchange chits &amp; write the correct missing value.</li> <li>In this way they exchange chits and learn.</li> </ul> <p><u>Teaching Aids</u></p> <ul style="list-style-type: none"> <li>-Smart class</li> </ul> <p><u>Activity</u></p> <p>(Work in groups)</p> <ul style="list-style-type: none"> <li>-Measure the heights of each student</li> <li>-Measure the weights of each student</li> <li>-Make a proper list &amp; arrange list in increasing order or decreasing order.</li> </ul>
November	Ch-12 Time  Ch-11 Perimeter & Area	<ul style="list-style-type: none"> <li>-Reading time in hours, minutes&amp; seconds</li> <li>-Use of am &amp; pm</li> <li>-Conversion of time (12 hrs to 24hrs clock &amp; vice versa)</li> <li>-Time interval (duration)</li> <li>-Find start &amp; end time</li> <li>-Word problems</li> </ul> <ul style="list-style-type: none"> <li>-Perimeter</li> <li>-Area</li> <li>-Area in sq.cm &amp; sq.m.</li> </ul>	<p><u>Teaching Aids</u></p> <ul style="list-style-type: none"> <li>-Smart class</li> </ul> <p><u>Activity</u></p> <p>(Work in groups of three)</p> <p>Each group will take a dummy clock with movable hands &amp; a sheet of paper.</p> <ul style="list-style-type: none"> <li>-Student will move the hands of the clock</li> <li>-Second will write time with am /pm on the sheet.</li> <li>-Third will write time with 24hrs clock concept.</li> </ul> <p><u>VISIT</u></p> <p>Visit to Jantar mantar</p>
December UT-3	Ch-6,7,8		

MONTHS	CHAPTERS	SUB-TOPIC	ACTIVITIES
December	Ch-10 Symmetry & Patterns	-Symmetric Figures -Reflection -Making Tessellations -Tangrams -Coding Decoding -Patterns	<u>Activity</u> -Think & make one symmetric figure on an A4 size sheet. Paste it in your notebook.
	Ch-9 Geometry	-Measuring & drawing line segments -Polygons -Circles -Describing terms relating these figures	<u>Activity</u> -Trace a circle on a piece of paper. Cut it out & fold it into halves. Unfold it . Now explain students new terms relating.[ semi circle, diameter, radius, quadrant (quarter), centre, Radii, circumference, arc, chord etc.
January UT-4	Ch-10,11,12		
January	Ch-13Graphs	-Block Graphs -Bar Graphs -Presenting data -Pie chart -Real life examples	<u>Teaching Aids</u> -Graph notebook -Smart class <u>Activities</u> -The teacher will explain the concepts bar graphs, pie charts on the board.
February	Revision		
March Final Exams	Ch-8,9,10,11,12,13		

# ENGLISH

## LEARNING OBJECTIVES:

- To enable the child to build the four language skills i.e. LSRW (Listening, Speaking, Reading, Writing)
- To enable the child to acquire language competency.
- To familiarize the child with the basics of English language (i.e. the basic grammatical and vocabulary)
- To enable the child to use the English language for social interaction confidently.
- To inculcate the love for the subject and an urge for extensive reading.

## TEXT BOOKS TO BE USED:

1. OXFORD New !Learning to Communicate (Coursebook) 4
2. OXFORD New ! learning to Communicate (Workbook) 4
3. OXFORD New Learner's Grammar and Composition 4

## SYLLABUS BREAK-UP:

MONTH	LITERATURE	GRAMMAR	WRITING SKILLS	VOCABULARY	ACTIVITIES
APRIL MAY  UT- 1	<b>CHAPTER 1</b> Two Boys in a Jungle <b>CHAPTER 2</b> Mighty Bhim  <b>CH-1&amp; 2</b> <b>Grammar</b> -Simple present & past continuous tense, Gender, Antonyms <b>Writing</b> -Letter (Informal letter)	-Simple present -Past Continuous tense - Gender - Antonyms	-Letter (Informal letter)	-Dictionary : Different meanings of one word -Collocation -Homophones	-Write a short note on Your findings/Drawing your friend with her/his pet (working in group) -Use of dictionary
JULY	<b>CHAPTER 3</b> A precious Gift <b>POEM</b> ChalooChhipkalee	-Countable and uncountable nouns -Articles	-Picture Composition -Story writing	-Dictionary: using prefixes like re-,un-	- Enrich our word store -Fun with sounds -Recitation of the poem
AUGUST  UT-2	<b>CHAPTER 3</b> Rikki -Tikki-Tavi  <b>CHAPTER 4</b> And He Went to Bed  <b>CH-3A</b> precious gift <b>Poem</b> - ChalooChhipkalee <b>Grammar</b> –Countable and uncountable noun, Articles <b>Writing</b> – Picture Composition	-Personal and possessive pronouns -Conjunctions -Position of Adjectives -Helping Verbs	-Notice Writing	-Word games -Odd word out -Associated word	-Reading Activity -Grammar Fun
SEPTEMBER HALF YEARLY (TERM-1)	CH-1,2,3,4 Poem – ChalooChhipkalee Grammar –All topics done in the grammar Writing – Letter ( formal ) ,Picture composition & Notice writing	-----	-----	-----	-Poem appreciation (recitation)

MONTH	LITERATURE	GRAMMAR	WRITING SKILLS	VOCABULARY	ACTIVITIES
OCTOBER	<b>CHAPTER 5</b> And He Went to Bed  <b>POEM</b> Everyday Things	-Adverbs -Prepositions -Types of sentences	-Paragraph writing	-Synonyms -Word game	-Grammar Fun -Recitation
NOVEMBER	<b>CHAPTER 6</b> Kindness of Strangers  <b>CHAPTER 7</b> The Story of Lola Sapola	-Using Question Word -Subject and Predicate	Formal Letter	-Phrasal verbs -Compound words	-Reading Activity -Extempore Activity
DECEMBER  UT-3	<b>CHAPTER 8</b> Nature's Flashlight <b>POEM</b> Growing Up <b>CH- 5&amp;6</b> <b>POEM</b> – Everyday Things <b>Grammar</b> -Adverbs ,Prepositions	-Present continuous tense -Future tense	-Describing an incident	-Jumbles letters -Antonyms	-Write a letter to your father expressing your love. -Recitation of the poem -Role play with stick puppet
JANUARY  UT-4	<b>CHAPTER 9</b> Puru ,the Brave  <b>POEM-</b> The plaint of the camel  <b>CH-7,8 ,POEM-</b> Growing Up Grammar-Types of sentences , Using Question & subject and predicate	-Subject -Verb Agreement	Dairy Entry	-----	-Role play -Reading Activity -Recitation of the poem
FEBRUARY	<b>CHAPTER 10</b> Don Quixote and the Barber <b>POEM</b> Fireworks	-----			-Role play
MARCH FINAL TERM	<b>CH- 6,7,8,9,10</b> <b>POEM-</b> Growing up, The plaint of the camel & Fireworks <b>Grammar</b> – ch- 6,7,10,11,14&15 <b>Writing</b> – LETTERS , PARAGRAPH WRITING, DAIRY ENTRY, DESCRIBING AN INCIDENT				

# SOCIAL STUDIES

## LEARNING OBJECTIVES:

1. To enable the children to understand the phenomena taking place in the physical and social environment.
2. To acquire basic facts and information about immediate social and natural environment such as different people, institutions, transport and communication.
3. To inculcate desirable attitudes and values those are necessary for growing citizen.

## TEXTBOOKS TO BE USED :

1. Footprints (Text Book) – Macmillan

## SYLLABUS BREAK-UP :

MONTH	CHAPTERS	SUB TOPIC	ACTIVITIES
APRIL-MAY	<u>CIVICS</u> L-11 India  <u>GEOGRAPHY</u> L-3 Learning about Maps	-Location of India -India's Neighbours -Political Division -Diversity of Culture  -What is map? -Features of map -Types of map -Difference between Globe and Maps	<b>Teaching Aids:</b> Smart Class, Map, Atlas & Encyclopedia Session <b>Activity:</b> • Group activity- each group will collect information and pictures of any eight countries mentioned in the chapter and will present it on A4 size Pastel sheets. • Map Activity- Neighboring countries, states and capitals • Learn to read Atlas • Symbols (Road Signs)
UT-1 Ch- 11& 3	HISTORY L-1 Civilization to Kingdoms and Empire	-Periods of Indian History -The Vedic age -Rise of Kingdoms -The First Empire	• Role Play- on barter System practiced in the Vedic age. The difficulties people faced that time will be highlighted.
		<b>Summer Vacation-H.H.W-</b>	<b>Make a folder showing location, culture, festivals, cuisine and lifestyle of people of any state falling in the North, South, West or East zone of India</b>
JULY	<u>GEOGRAPHY</u> Ch-4 Mountains and Plateaus in India  <u>CIVICS</u> L-12 Our Government	-Landforms of India -Importance of Landforms  -Role of Government -Branches of Government -Levels of the Government	<b>Teaching Aids:</b> Smart Class, Map, Atlas & Encyclopedia Session <b>Activity:</b> • People leave a trace of waste at Mt.Everest. Make poster on 'Things to Do' that one should follow while visiting the mountains to keep it garbage free. • Conducting Elections in the class.
AUG-SEPT  AUG- UT-2 : Ch-1&4  SEPT- Half Yearly- Ch-2,3,4,5 &12	<u>HISTORY</u> L-2 Empires in India  <u>GEOGRAPHY</u> L-5 Plains, Desert and Islands in India	-The Mauryan Empire -Ashoka the Great -The Mughal Empire -Akbar and other Mughal Emperors  -Location and Importance of Plains, Desert and Islands in India	<b>Teaching Aids:</b> Smart Class, Map, Atlas & Encyclopedia Session <b>Activity:</b> <b>Field Trip- 'Delhi Darshan' visit to monuments</b> • Write few lines on the monuments you visited and paste their pictures in your notebook.  • Group wise Presentation- featuring Plains, Desert and Islands of India.



MONTH	CHAPTERS	SUB TOPIC	ACTIVITIES
OCTOBER	<u>CIVICS</u> L-13 Rights and Duties	-Importance of the Constitution -Fundamental Rights & Duties -Directive principles of state policy	<b>Teaching Aids:</b> Smart Class <b>Activity:</b> • Slogan writing:-Stick pictures of School properties on A4 size sheet; design a slogan for each reminding the students not to damage it. • Movie time- 'Dr. Babasaheb Ambedkar'
NOVEMBER	<u>GEOGRAPHY</u> L-6 Climate in India	- Weather and climate -Factors determining the climate of India -Seasons of India	<b>Teaching Aids:</b> Smart Class, Map & Atlas <b>Activity:</b> • Weather Report- of your city for a week and will present it in a tabular form in your notebook.
DECEMBER	<u>GEOGRAPHY</u> L-7 Natural Resources	-Meaning & Types of Natural Resources Resources (Renewable and Non-Renewable) -Conservation of Resources -Water Resources	<b>Teaching Aids:</b> Smart Class, Map, Atlas & Encyclopedia Session <b>Activity:</b> • Class Presentation- on Different types of things we get from our natural resources and their use in our lives. • Class Discussion (Group wise)- Imagine yourself to be the part of government services and providing services to the people.
UT-3 Ch- 6 & 13	<u>CIVICS</u> L-14 Government Services	-Meaning of the Government Services -Different types of Government Services	
JANUARY	<u>GEOGRAPHY</u> L-8 Soil and Mineral Resources of India  L-10 Agriculture and Industries	-Soil-uses and types -Conservation of soil -Minerals-uses & Importance -Conservation of minerals  -Agriculture-Types of crops & Importance -Industries- Types & Importance	<b>Teaching Aids:</b> Smart Class, Map, Atlas & Encyclopedia Session <b>Activity:</b> • Project work- collect things from your house to show that how do we use mineral resources in our daily lives on a chart. • Paste the wrappers of our daily use items in your note book.
UT-4 Ch- 7 & 14			
FEBRUARY	<u>GEOGRAPHY</u> L-9 Forests and Wildlife in India  <u>ECONOMICS IN EVERYDAY LIFE</u> L-15 Producing and Consuming Goods	-Types of forests -Wildlife of India -Conservation  -What are goods, producer, consumer and market?	<b>Teaching Aids:</b> Smart Class, Map, Atlas & Encyclopedia Session <b>Activity:</b> • Poster Making activity: Pick any five endangered animals of India and make poster on any one of them with a small message on it. • Market Setup- fourth grade students will sell the items they have made and the money they will raise will be donated to an NGO.
MARCH			Revision of all the chapters for the Annual Assessment
Annual Assessment Ch- 2,9,10,14			

# SCIENCE

## TEXTBOOKS TO BE USED :

Updated Living Science

MONTH	CHAPTERS	SUB TOPIC	ACTIVITIES
April–May	Ch-3 Safety First	-Safety at school -Safety at home -Safety while playing -Safety on the road -First aid	<u>Teaching Aids</u> -First aid kit -Smart class <u>Activities</u> -Make your own First aid box -Demonstration will be given by school nurse
	Ch-13 Clean world	-Types of pollution -Preventing pollution -Reuse or Recycle	<u>Teaching Aids</u> -Smart class -Chart on different types of pollution <u>Activities</u> -Chart making <u>Visit</u> Visit to near by park
Summer Break	(H.H.W.)		-Prepare a scrap file with samples of dry leaves
UT-1	Ch-1&13		
July	Ch-6 Plants: Preparing & Storing food	-Food for plants -Parts of leaf -How do plants use their food? -Some unusual plants -Animals & plants -Balance in nature	<u>Teaching Aids</u> -Fresh leaf -Samples of different plants -Smart class <u>Activities</u> -Planting of a plant -Onion & potato printing -Pasting pictures of different plants
	Ch-7 Plants: Living & Surviving	-Types of plants -Rainforests	<u>Teaching Aids</u> -Samples of different field crop like: Rice, Maize, Wheat etc. <u>Visit</u> Visit to a nearby 'Nursery'
August UT-2	Ch-6&7		
Aug.-Sept.	Ch-1 Food and Digestion	-Nutrients of food -Digestion of food -Preparing food -Preserving food	<u>Teaching Aids</u> -Chart of Digestive system -Smart class <u>Activities</u> -Making of Digestive system with clay -Pasting of pictures of digestive system -Flow chart of Balance diet <u>Visit</u> Big Bazaar
	Ch-2 Teeth and Microbes	-Kinds of teeth -Structure of tooth -Care of teeth -Kinds of Microbes	<u>Teaching Aids</u> -Smart class -Dummy Dentures to be shown <u>Activities</u> -Diagrams of different types of teeth <u>Visit</u> Visit to Biology lab
Half Yearly	Ch-1,2,3,6,7 & 13		

MONTH	CHAPTERS	SUB TOPIC	ACTIVITIES
October	Ch-8 Animals : How Life goes on	-Animals give birth -Animals lay eggs -Life cycle of *Hen *Cockroach *Butterfly *Frog	<u>Teaching Aids</u> -Smart class -Pictures of animals & their young ones <u>Activities</u> -Making of finger puppets -Pasting of pictures -Diagrams of life cycle
November	Ch-9 Animals: Living and Surviving	-Adaptations to Environment -Adaptations for food -Adaptations for protections	Teaching Aids -Smart class -Toys of animals -Pictures of animals Activities -Bio lab -Pasting of pictures Visit Visit to a zoo
December UT-3 December	Ch-8&9 Ch-5 Solids, liquids & gases  Ch-12 Air, water & weather	-What is matter? -States of matter  -Change in weather -Air -Land breeze & sea breeze	<u>Teaching Aids</u> -Smart class -Samples of solids & liquids <u>Activities</u> -Identify solids ,liquids and gases things -Paste their pictures in the notebook.  <u>Teaching Aids</u> -Smart class -Globe & torch -Thermometer, beaker, muddy water & filter paper <u>Activities</u> -Experiment of filtration will be done -Experiment of Revolution of Earth
January UT-4 January	Ch-12 & 5 Ch-10 Force ,work & Energy  Ch-11 The Earth & its neighbours	-Types of force -Simple Machines -Energy  -The sky -Stars -Planets -Satellites -Our Planet Earth -Seasons of the Earth	<u>Teaching Aids</u> -Smart class -Simple Machines like scissors, bottle opener & screw etc. <u>Activities</u> -Paste the pictures of simple machines -Make model of wind mill  <u>Teaching Aids</u> -Smart class -Globe -Model of Solar system <u>Activities</u> -Chart of Solar system Visit Visit to Nehru Planetarium
February	Revision		
March Final Exams	Ch-5,8,9,10,11 &12		

# COMPUTER

Content	Learning Objectives	Methodology	Activity	Resources Required
<p><b>Theory:</b> <b>(1st term)</b> L-1 Input and Output devices</p> <p>L-2 Memory and storage</p> <p>L-3 Working with windows 7</p> <p><b>Practical:</b> <b>(1st term)</b> L-5 Editing text in MS Word 2010</p>	<ul style="list-style-type: none"> <li>• Familiarizing with the Input and Output devices</li> <li>• To enhance creative skills</li> <li>• To get familiar with various editing tools</li> </ul>	Demonstration & Presentation	<ul style="list-style-type: none"> <li>• Identification of the pictures.</li> <li>• Use of various editing tools</li> <li>• Document editing</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation related to the topic</li> <li>• Ms Word 2010</li> </ul>
<p><b>Theory:</b> <b>(2nd term)</b> L-10 Internet</p> <p><b>Practical:</b> <b>(2nd term)</b> L-6 Formatting a document</p> <p>L-9 Microsoft PowerPoint 2010</p>	<ul style="list-style-type: none"> <li>• Familiarizing with the Internet terms</li> <li>• To get familiar with various Formatting tools and presentation tools</li> </ul>	Demonstration & Presentation	<p>Document formatting</p> <p>Creating a presentation</p>	<ul style="list-style-type: none"> <li>• Presentation related to the topic</li> <li>• MS Word 2010</li> <li>• MS PowerPoint 2010</li> </ul>

# GENERAL KNOWLEDGE

MONTH	CHAPTERS	SUB TOPIC	ACTIVITIES
April–May	Ch-1 Plants & Animals	1-Flowering trees 2-Vegetables & Fruits 3-Grains 4-The animal world	<u>Activities</u> -Bring grains samples seeds, flowers and discuss in the class. <u>Visit</u> Visit to a garden QUIZ-1
	Ch-2 Our world	8-Exploring space 9-Natures Fury	
	Ch-3 Everyday things	12-My bike 13-Types of vehicles	QUIZ-2
Summer Break	(H.H.W.)		-Prepare a scrap file with samples of flowers or pictures of vehicles.
July	Ch-4 India	15-Around India 16-Indian snacks	
	Ch-5 Around the world	19-World sights 20-Food from Around the World 21-Flags of Countries 22-Countries & Capitals	
	Ch-6 Having Fun	26-World of Sports 27-The Olympics	
August	Ch-7 Read, See, Hear	31-Stories 32-Books & Authors 33-Cartoons & movies 34-Languages	<u>Teaching Aids</u> -Smart class -Pictures of animals & plants
October	Ch-1 Plants & Animals	5-The dinosaurs 6-Homes of animals 7-Plant & Animal Facts	
	Ch-2 Our World	10-Deserts	
	Ch-3 Everyday Things	14-Brands & Logos	
	Ch-4 India	17-Famous Indians 18-Kings & Queens of India	
	Ch-5 Around the World	23-Currency 24-Famous People	
December	Ch-8 Science	43-What does it measure? 44-Bits & Bytes	Quiz-4
	Ch-9 Life skills	47- What to do?	
	Ch-10 Figure it out	53-Which came first? 54-Largest, smallest	Quiz-5
February	Revision		
March Final Exams	Ch-1 to 10	All rest sub topics covered	

# HINDI

हिंदी - भाषा पढ़ने के उद्देश्य — हिंदी हमारी राष्ट्रभाषा है। इसके प्रति रूचि एवं सम्मान का भाव जगाना एवं हिंदी लिखने, समझने एवं बोलने की योग्यता विद्यार्थियों में पैदा करना ही हिंदी पढ़ने का मूल उद्देश्य है।

शुद्ध भाषा के प्रयोग से व्यक्तित्व में निखार आता है। किसी भी विषय का ज्ञान अंततः आनंद प्रदान करता है। हिंदी भाषा में लिखे पाठ कहानियाँ, कविताएँ, विद्यार्थी पढ़ें, समझें और आनंद प्राप्त करें, उनके व्यक्तित्व का विकास हो, यही इस भाषा के पढ़ने का उद्देश्य है।

पाठ्यपुस्तकें — मधुप हिंदी पाठमाला - ४

व्याकरण सबोध ----- ४

मास	पाठ्य पुस्तक एवं व्याकरण	विषय संबंधी गतिविधियाँ/सहायक सामग्री
अप्रैल - मई	<p>पाठ- १ हिन्द देश के निवासी (कविता)</p> <p>पाठ-२ चतुर आकाश ( कहानी)</p> <p>पाठ- ३ जब मैं पढ़ता था (आत्मकथा)</p> <p>व्याकरण— भाषा, वर्ण -विचार पर्यायवाची-मनुष्य व प्रकृति से संबंधित शब्दों के पर्यायवाची विलोम शब्द -अ लगाकर बनने वाले अनेकार्थी शब्द</p>	<p>कविता पठन ( सस्वर वाचन) अनेकता में एकता पर चार्ट तैयार करे कोई एक देश प्रेम से संबंधित कविता याद करे</p> <p>बच्चों की सूझ-बूझ पर आधारित कोई भी एक कहानी पढ़े संवाद -लेखन</p> <p>गाँधी जी के जीवन पर एक सचित्र प्रेजेंटेशन तैयार करे</p> <p>स्मार्ट क्लास दो - दल बनाकर गतिविधि कक्षा कक्ष गतिविधियाँ</p>
UT-1 (चक्रीय परीक्षा-१)	<p>पाठ -१ हिन्द देश के निवासी पाठ -२ चतुर आकाश ( कहानी) व्याकरण —भाषा,वर्ण-विचार पर्यायवाची विलोम शब्द</p>	
जुलाई	<p>पाठ -४ फूलों का नगर (कहानी)</p> <p>पाठ- ५ खिड़की मेरे कमरे की (स्वानुभव कविता)</p> <p>पाठ-६ दो बैलों की कथा (साहित्यिक कहानी)</p> <p>व्याकरण - संज्ञा, लिंग, वचन, पत्र (अनौपचारिक)</p>	<p>अनुच्छेद -पेड़ों का महत्त्व विद्यालय के प्रांगण में वृक्षारोपण</p> <p>कविता का सस्वर वाचन</p> <p>मुंशी प्रेमचंद की कोई अन्य कहानी पढ़िए व उनके प्रसंगों को कक्षा में साझा करें</p> <p>कार्य पत्रिकाएँ</p>
अगस्त	<p>पाठ -७ सेहत है अनमोल (पत्र)</p> <p>पाठ-८ आचार्य चाणक्य (चित्र कथा )</p>	<p>'खान-पान की बदलती तस्वीर'पर एक कोलाज तैयार करे</p> <p>यू-ट्यूब की सहायता से चाणक्य धारावाहिक देखिये और उनके जीवन के बारे में और जानिये</p>

मास	पाठ्य पुस्तक एवं व्याकरण	विषय संबंधी गतिविधियां/सहायक सामग्री
UT-2 (चक्रीय परीक्षा-२)	व्याकरण –शब्द, संवाद,चित्र वर्णन,अशुद्धि-शोधन  पाठ- ३ जब मैं पढ़ता था पाठ -४ फूलों का नगर  व्याकरण - पर्यायवाची – पशु- पक्षी संबंधित विलोम शब्द ,अनेकार्थी शब्द	कक्षा-कक्ष गतिविधि स्मार्ट क्लास
सितंबर	पाठ -१० और माटी निहाल हो गई (महिला सशक्तिकरण)  व्याकरण-अनेक शब्दों के लिए एक शब्द,श्रुतिसम भिन्नार्थक, समूहाची शब्द  पुनरावृत्ति (अर्धवार्षिक पाठ्यक्रम) पाठ- ५,६,७,८ व्याकरण -उपरोक्त कराया गया समस्त पाठ्यक्रम अपठित गद्यांश,अनुच्छेद लेखन,पत्र,संवाद लेखन	दुर्गा भाभी ,बेगम हज़रत महल,झांसी की रानी आदि से समन्वित नेट की सहायता से जानकारी एकत्रित करे राष्ट्र भक्ति गीत (स्मार्ट क्लास)  कक्षा - कक्ष गतिविधियाँ स्मार्ट क्लास कार्य पत्रिकाएँ (विषय से संबंधित चित्र)
अक्टूबर	पाठ -११समदर्शी (कहानी)  पाठ-१२ जन्मदिन के बहाने (कहानी )  व्याकरण – सर्वनाम, क्रिया , काल, विशेषण,पत्र (औपचारिक),विलोमशब्द	(क्या होता यदि..... सतीश का ऑपरेशन सफल न होता ? (सोच कर लिखिए)  एक अच्छा –सा उपहार तैयार कर जरूरतमन्द को दीजिए  स्मार्ट क्लास कार्य पत्रिकाएँ पत्र-विद्यालय में वृक्षारोपण की अनुमति हेतु प्रधानाचार्या को पत्र
नवंबर	पाठ – १३ आसमान में जैसे तारे (दोहे)  पाठ -१४ यात्रा जो पूरी न हो सकी (यात्रा कथा)  व्याकरण –अव्यय (क्रिया- विशेषण), विलोम शब्द,विराम चिह्न	कक्षा में दोहे वाचन कबीर जी के दोहों का चार्ट  पर्वतीय स्थल की यात्रा के चित्रों का एलबम बनाए और कक्षा में दिखाईये  हिंदी महीनों और ऋतुओं के नाम ऋतु चक्र व उनसे संबंधित त्योहार,पकवान,फल-फूल आदि  कक्षा- कक्ष गतिविधियाँ स्मार्ट क्लास , कार्य पत्रिकाएँ

मास	पाठ्य पुस्तक एवं व्याकरण	विषय संबंधी गतिविधियां/सहायक सामग्री
दिसंबर	पाठ – १५ आकाश की सात सीढियाँ (अन्तरिक्ष)  व्याकरणअव्यय - (संबंधबोधक,समुच्चयबोधक,विस्मयादिबोधक) वाक्य, पर्यायवाची,विलोम शब्द	संकेत बिन्दुओं के आधार पर कहानी लेखन  स्मार्ट क्लास
UT-३ (चक्रीय परीक्षा-३)	पाठ –१० और माटी निहाल हो गई पाठ-११ समदर्शी व्याकरण – सर्वनाम,विशेष, पर्यायवाची,विलोम शब्द	
जनवरी	पाठ –१६ बुलबुलों की गिनती (आविष्कार कथा )  व्याकरण –श्रुति भिन्नार्थक शब्द ,विराम चिह्न,मुहावरे	थर्मामीटर से तापमान लेना सीखिए और पांच दिनों तक सुबह –शाम का तापमान लेकर चार्ट पेपर पर लिखिए
UT-4	पाठ-12 जन्मदिन के बहाने पाठ- १३ आसमान में जैसे तारे व्याकरण -काल,क्रिया, क्रियाविशेषण, संबंधबोधक,समुच्चयबोधकअव्यय, विलोम शब्द	
फरवरी / मार्च	व्याकरण- अनुच्छेद, पत्र,	कार्य पत्रिकाएँ
वार्षिक परीक्षा	पुनरावृत्ति (वार्षिकपरीक्षा पाठ्यक्रम) वार्षिक परीक्षा- पाठ- ११,१२,१४,१५,१६ व्याकरण -उपरोक्त कराया गया समस्त पाठ्यक्रम अपठित गद्यांश , अनुच्छेद,पत्र	



# DANCE

MONTHS	TYPES OF DANCE
April-may	<ol style="list-style-type: none"> <li>1) Tal keherwa (parichya)</li> <li>2) Tal keherwa(theka)</li> <li>3) Tatkar in teen tal (theka)</li> <li>4) Folk steps of Rajasthan</li> <li>5) Dance of baisakhi</li> </ol>
July-August	<ol style="list-style-type: none"> <li>1) Tal keherwatheka&amp;dugun</li> <li>2) Tatkar in teen tal (Dugun)</li> <li>3) Patriotic dance for Independence day</li> <li>4) Radha Krishna dance forjanmastmi</li> </ol>
September-October	<ol style="list-style-type: none"> <li>1) Tal keherwachagun</li> <li>2) Tatkar in teen tal (dugun)</li> <li>3) Dance of Gandhi jayanti</li> <li>4) Dance of Dussehra</li> <li>5) Preparation of annual day</li> </ol>
November-December	<ol style="list-style-type: none"> <li>1) Tal keherwachaugun,theka,dugun</li> <li>2) Tatkar in teen tal</li> <li>3) Dance of Guru nanakbirthday</li> <li>4) Dance of Christmas day</li> <li>5) Practice of annual dance</li> </ol>
January	<ol style="list-style-type: none"> <li>1) Teen tal (theka&amp;dugun)</li> <li>2) Tatkar in teen tal(chagun)</li> <li>3) Republic day preparation</li> <li>4) Dance of polution</li> </ol>
February	<ol style="list-style-type: none"> <li>1) Teen tal (chagun)</li> <li>2) Tatkar in teen talchagun</li> <li>3) Western dance steps</li> </ol>

# ART

MONTHS	ART BOOK & FILE	CRAFT ACTIVITY
April-May	Page No. 3-7	Page No. 30-32
July-August	Page No. 8-14	Page No. 34-35
September-October	Page No. 15-20	Page No. 36-37
November-December	Page No. 21-26	Page No. 38-39
January-February	Page No. 27-31	Page No. 40-41

# SPORTS

MONTHS	TYPE OF SPORT
April	KABADDI/LUDDO
May	VOLLEY BALL /BASKET BALL
June	SUMMER BREAK
July	CRICKET/TABLE TENNIS
August	TAEKWONDO/SKATTING/SKIPPING ROPE
September	HALF YEARLY EXAMINATION
October	KHO-KHO
November	BADMINTON HANDBALL
December	HANDBALL/BASKET BALL
January	CHESS/CARROM
February	SPORTS DAY
March	ANNUAL EXAM