




PRATAP
INTERNATIONAL SCHOOL
POCKET -2, SEC- 24, ROHINI, NEW DELHI

SYLLABUS

CLASS - III



Subjects

- 
1. MATHS
 2. ENGLISH
 3. EVS
 4. COMPUTER
 5. GENERAL KNOWLEDGE
 6. HINDI
 7. DANCE
 8. ART & SPORTS

MATHS

GENERAL OBJECTIVES:

1. To express thoughts clearly and accurately.
2. To reach the correct conclusion by logical reasoning.
3. To systematically organize and interpret the given data.
4. To promote original thinking and investigation.
5. To exercise intuitive powers and common sense.
6. To analyse a problem discovering fundamental relationship.
7. To accurately generalize special concept.

TEXTBOOKS: ACTIVE -Mathematics 3 (coursebook)

MONTH	CONCEPTS / CHAPTERS	SUB TOPIC	ACTIVITIES
April May	CHAPTER 1 Numbers to 10,000	<ul style="list-style-type: none"> Recap of 3 digit numbers introduction of 4 digit numbers Place value and face value Comparison and numbers Number pattern Rounding number 	<ul style="list-style-type: none"> Creating 3 digit numbers with flash cards Flash plates of cars Using flash cards and interchanging the digits to the change in values. Lab activity : Forming numbers by rolling a die 4 times.
UT – 1	Ch-1		
July	CHAPTER 2 Addition Subtraction CHAPTER 3 Multiplication	<ul style="list-style-type: none"> Introduction of the facts of addition Addition of 4 digit numbers Number stories Tables from 11-15 Adding facts of subtracting Estimation and word problems. Facts of multiplication Multiplications and word problems 	<ul style="list-style-type: none"> Using match sticks Use of abacus Activity with pebbles and beads . Demonstration of multiplication facts . Lab activity : Multiplying 2 -digit numbers (work in pairs)
August	CHAPTER 4 Division CHAPTER 5 Mental Strategies	<ul style="list-style-type: none"> Facts of division Relation between multiplication and division. Number stories Associate the terms 'Quotient' and 'Remainder' with division. Addition , Subtraction, Multiplication and Division 	<ul style="list-style-type: none"> Use of blocks and flash cards Marbles, beads and toffees etc will be used to explain the concept of grouping and remainders. Lab activity : Dividing numbers by 10 by taking number cards(1to9) Lab activity : Using mental strategies (work in groups of 4)
UT – 2	Ch-1,2&3		
September	CHAPTER 6 Length CHAPTER 7 Weight	<ul style="list-style-type: none"> Metres and Centimetres. Kilometres Word problems Kilograms and Grams Word problems 	<ul style="list-style-type: none"> Visit to departmental store Ribbon cutting Comparing lengths in Metres and centimetres. Comparing lengths in Kilometres and metres
HALF YEARLY	CH-3,4,5,6&7		
October	CHAPTER 8 Volume and Capacity	<ul style="list-style-type: none"> Measuring Volume Litres and Millilitres Word problems 	<ul style="list-style-type: none"> Lab activity: Measuring liquid in beaker. Blowing a balloon
November	CHAPTER 9 Money	<ul style="list-style-type: none"> Rupees and Paise Adding amounts of Money Subtracting amounts of Money Word problems 	<ul style="list-style-type: none"> Lab activity :Finding the total amount (working in pairs) Planning of festivals Planning of daily schedules (by using coins, currencies)

MONTH	CONCEPTS / CHAPTERS	SUB TOPIC	ACTIVITIES
December UT-3	CHAPTER 10 Fractions CHAPTER 11 Geometry CH-8&9	<ul style="list-style-type: none"> • Halves and Quarters • Fractions of a whole • Fractions of a collection • Word problems • Corners and sides ,Vertices , Edges and Faces . • Point ,Line , Line Segment and Ray • Maps 	<ul style="list-style-type: none"> • Use of biscuits ,pizza . • Origami sheets (paper folding) • Lab activity :Finding fractions of a collection
January UT-4	CHAPTER 12 Symmetry and Patterns CHAPTER 13 Time CHAPTER 14 Graphs Ch-10 & 11	<ul style="list-style-type: none"> • Symmetric Figures • Patterns • Tessellations • Telling Time • Calendar • Pictures Graphs 	<ul style="list-style-type: none"> • Using a clock • Make your own clock (craft work) • Arranging activities on Timeline to help in sequencing events in order of their occurrence. • Rangoli patterns • Symmetry and patterns • Reading and interpreting picture graphs with scale • Making of picture graphs
February	Revision of whole syllabus		
March FINAL EXAM	Ch-8,9,10,11,12,13&14		

EVALUATION:

1. Continuous evaluation will be done with regular tests.
2. The student will also be evaluated on basis of their work in the class: doing homework, participation in class room discussion and activities.
3. Besides, at regular intervals we will expose the students to mental Maths tests and dodging table tests.
4. Two concept papers will be conducted in each term.

SUGGESTIONS TO THE PARENTS:

1. For quick tales memorization by your wards, please do a lot of drill work with them every day.
2. Encourage your wards to issue Maths puzzle books from libraries if they are members. Further, if possible they may also buy the books and games involving mathematical calculations. Allow them to watch T.V. programme based on Maths.
3. Whenever you take out your ward for shopping, give them a piece of paper and a pen and let them do the calculations.
4. Finally relate all events and things around to Maths and vice-versa to the extent possible. We are here to make your ward i.e. our student feel that Maths is a subject full of life and has applications in all facets of life and for being fully successful, we need your cooperation.

ENGLISH

LEARNING OBJECTIVES:

- To enable the child to build the four language skills i.e. LSRW (Listening, Speaking, Reading, Writing)
- To enable the child to acquire language competency.
- To familiarize the child with the basics of English language (i.e. the basic grammatical and vocabulary)
- To enable the child to use the English language for social interaction confidently.
- To inculcate the love for the subject and an urge for extensive reading.

TEXT BOOKS TO BE USED:

1. OXFORD New! Learning to Communication (Coursebook)
2. OXFORD New! Learning to Communication (Workbook)
3. OXFORD New Learner's Grammar and Composition

SYLLABUS BREAK-UP:

MONTH	LITERATURE	GRAMMAR	WRITING SKILLS	VOCABULARY	ACTIVITIES
APRIL MAY UT- 1	CHAPTER 1 Puppy in the Well CHAPTER 2 There is ice cream in my ice CH-1& 2 Grammar-Articles & main verbs and helping verbs	-Main Verbs and helping verbs , -Articles	-Rearranging sentences to make a story -Answering questions based on a passage	-Relationship words, -Synonyms	-Poem appreciation -Making questions to interview someone.
JULY	POEM The Hungry Hen CHAPTER 3 Bitter Medicine CHAPTER 4 A Dog loves Cakes POEM -What became of them ?	Countable and Uncountable nouns, Nouns: Gender Collective nouns	Descriptive writing: describing people	-Antonyms, -Crossword puzzle	-Answering questions about own experience -Write a story from picture given - Handling of Dictionary
AUGUST UT-2	CHAPTER 5 Fire in a Hotel CHAPTER 6 Bear Hug POEM On the Bridge CH-3& 4 POEM – The Hungry Hen Gender,Articles	Common and Proper Nouns,Singular and Plural -Has /Have/Had & / Do / Did	-Paragraph writing, -Descriptive writing: describing places	Word families	Project : A Visit to a Biscuit Factory

MONTH	LITERATURE	GRAMMAR	WRITING SKILLS	VOCABULARY	ACTIVITIES
SEPTEMBER HALF YEARLY (TERM-1)	CHAPTER 7 A Shooting Test Poem First and Last CH-1,2,3,4,5,6&7 Grammar-All topics done in the class	Pronouns .Possession & Short forms	Writing thank you notes	Homophones	Listening to people describing themselves and their interests
OCTOBER	CHAPTER 8 The Bell of Atri	-Adverbs -Linking words		Homographs, Professions	Drawing a tree and listing its benefits, Listening to people talking about their professions
NOVEMBER UT-3	CHAPTER 9 The Toy Violin -1 CH-8 & 9 Grammar- Verbs,Simple past and present tense	-Simple present & Simple past tense	Guided letter writing, Descriptive writing: describing actions using adverbs	Names of whale's body parts	Drawing and Colouring a rainbow
DECEMBER & JANUARY UT-4	CHAPTER 10 The Toy Violin -2 Poem – My Dog	Sentences Prepositions -Creating Adjectives	Writing facts and opinions, -Writing short messages	Professions revision, Compound words	A play with Puppets
FEBRUARY MARCH FINAL TERM	Revision of Whole syllabus CH-5,6,7,8,9&10 Poem - On the bridge , First and last & My Dog				

EVS

GENERAL OBJECTIVES:

1. To acquire the basic facts and information about the immediate natural environment and the current situations.
2. To gradually untold the natural and physical aspects of the child's environment and acquaint him with the basic principles and processes associated with various environmental phenomena.

TEXT BOOK:

The World AROUND US -3

MONTH	CHAPTERS	SUB TOPIC	ACTIVITIES
April May UT – I	CHAPTER 1 The Beginning of Time CHAPTER 2 Maps and Directions Ch-1 & 2	<ul style="list-style-type: none"> • Facts :How early humans settled down. • How humans used hand movements to communicate • Life style comparison of our lives now and of early humans. 	<ul style="list-style-type: none"> • Encyclopaedia to find out when early humans first made homes in caves. • Collage making--invention of wheels , Discovery how early human made fire (early humans did not have clothes to wear and lived in caves) • Watch documentary based on early human life. • Subject Enrichment : Try to make the face of early man ,using soft clay. • Explore : Draw a sketch of the route from home to your school (mark the important landmarks you see on the way) • Globe • Compass – lable the classroom wall to indicate which direction they face. Visit to Museum
July	CHAPTER 3 Continent and Oceans CHAPTER 4 India - Physical	<ul style="list-style-type: none"> • The shape of the Earth , Oceans and Continents • Mountains ,Deserts • Plateaus and Ghats • Difference between Globe and Maps 	<ul style="list-style-type: none"> • Continents and Oceans (map of the world) • Word ladder game • Use of an atlas • Word grid • Subject Enrichment: make a globe using cuttings and a big ball • Collage making – Difference between the Eastern and Western Ghats.
August UT-2	CHAPTER 5 India Political CHAPTER 6 India -Food and clothing CHAPTER 15 Food Ch-3&4	<ul style="list-style-type: none"> • India's Political Divisions, States, Union Territories and their capitals • Staple food of the region • Clothing • Balance Diet 	<ul style="list-style-type: none"> • Map -Work (Neighbouring countries , states and capitals) • Learn to read Atlas • Map Activity (Political map of India) • Find out different aspects of the culture of the state you belong to (Discussion) • Which state will you cross if you travel from Delhi to Bengaluru by train?(Use of an atlas to frame answer) • Teaching Aid – Smart class • Use of encyclopaedia to show national fruit of any five countries. • Children dressed in the traditional clothes / picture or costume of your home state and say few lines in your mother tongue . • Collage making -Staple food of the region collage making. • Picture of people from different states of India .Write the name of the state they come from. • Role play. VISIT to Doll Museum in Delhi to se the different costumes of different countries.

COMPUTER

Content	Learning Objectives	Methodology	Activity	Resources Required
Theory: (1st term) L-1 Parts of Computer L-2 Hardware and Software Practical: L-4 Understanding Windows	<ul style="list-style-type: none"> Understanding & identifying computer hardware , software and their functions Learning the need of Windows 	<ul style="list-style-type: none"> Through a presentation & demonstration 	<ul style="list-style-type: none"> Crossword puzzle activity to identify computer hardware & software Working with Windows 7 	<ul style="list-style-type: none"> Presentation related to the topic Windows 7 Operating System
Theory: (2nd term) L-6 The Keyboard L-5 Working with Paint L-7 Microsoft Word 2010	<ul style="list-style-type: none"> Learning the use of various Keyboard keys Start drawing with computer To understand MS Word & its features 	<ul style="list-style-type: none"> Through a presentation & demonstration 	<ul style="list-style-type: none"> Fun with Typing Drawing using different shape tools Document Creation 	<ul style="list-style-type: none"> WordPad MS Paint MS Word 2010

GENERAL KNOWLEDGE

GENERAL OBJECTIVES:

Attempt is made to link science with students own life.

To make children learn Science through investigations, explorations and Observation around them.

To stimulate thinking through practical work i.e. learning by doing.

To encourage team work and Group learning.

It should encourage children in asking 'How & Why' certain things happen.

TEXTBOOKS: Junior Knowledge 3

MONTHS	TOPICS	ACTIVITIES
TERM 1 HALF YEARLY	1.Our world	-The Sun's Family -Rivers
	2.Plants and Animals	-Leaves -Flower -Vegetables -Spices and Herbs
	3.Life Around us	-Food from around the world -Flags of Countries -Countries -Famous -Brands
	4.Having Fun	-World of sports -Sports Gear
	5.Science	-Our body
	6.Figure it out	-Shape -How many ? -Odd one out
	7.India QUIZ (1 AND 2)	-Indian food

MONTHS	TOPICS	ACTIVITIES
TERM 2 FINAL	1.Plants and animals	-Birds -Land animals -Sea animals -What do they have ? -Animal that look alike -Plants and animals facts
	2. Life around Us	-Types of Bags -Types of footwear -Parts of a car -Special vehicles -World sights
	3.Having Fun	-Musical terms -Musical Instruments -Important Occasions -Dances -Art and Craft
	4.Science	-Materials -Gemstones -Thing we use -Devices use with computers
	5.Read ,see , hear	-Stories -Our Epics -Books and Authors -Cartoons and Movies -We Are -Actions -Squeeeze ,snap ,chip -Names of groups
	6.India	-Around India -Famous Indians
	7.Life skills	-Religion
	QUIZ 4 AND 5	

मास	पाठ्य पुस्तक एवं व्याकरण	विषय संबंधी गतिविधियां	सहायक सामग्री
नवम्बर	पाठ-9 बल्लू हाथी का बालघर पाठ-10 ऐसे मिली सजा व्याकरण- पर्यायवाची शब्द, विलोम शब्द	जानवरों के मुखौटों द्वारा पाठ का नाट्य रूपांतर • वृक्षारोपण	विद्यालय के पौधों को दिखाकर जानकारी देना
दिसम्बर U.T.-3 चक्रिय परीक्षा	पाठ-11 क्या सीखा आपने पाठ-12 एक दिन लाल किले में व्याकरण-पत्र (अनौपचारिक) अनुच्छेद कुछ कर दिखलाएँगे, बल्लू हाथी का बालघर क्रिया, अशुद्धि-शोधन, पत्र (अनौपचारिक), अपठित गद्यांश	यातायात के नियम वाले चिहनों के चित्र बनाएं (Traffic Training Park) • विभिन्न डाक टिकट, पोस्ट कार्ड आदि द्वारा	स्मार्ट क्लास
जनवरी U.T.-4 चक्रिय परीक्षा	पाठ-13 धरती से सागर तक व्याकरण-विराम चिह्न, मुहावरे, अनेक शब्दों के लिए एक शब्द क्या सीखा अपने, एक दिन लाल किले में पर्यायवाची, विलोम, अनुच्छेद, अपठित गद्यांश	जल चक्र का चित्र	स्मार्ट क्लास
फरवरी	पाठ-14 चिड़िया का गीत व्याकरण-दिन, मास और पर्व, गिनती पत्र (अनौपचारिक पत्र) पुनरावृत्ति	चिड़िया का जीवन चक्र	
मार्च	वार्षिक परीक्षा मधुप-पाठ-8, 9, 10, 11, 12, 13, 14 व्याकरण-संज्ञा, सर्वनाम, विशेषण, पर्यायवाची, मुहावरे, गिनती, पत्र (अनौपचारिक पत्र) अनुच्छेद, विराम चिह्न, क्रिया, अशुद्धि-शोधन, अपठित गद्यांश		

DANCE

MONTHS	TYPES OF DANCE
April-may	<ol style="list-style-type: none">1) Tal keherwa (parichya)2) Tal keherwa(theka)3) Tatkar in teen tal (theka)4) Folk steps of Punjabi5) Dance of baisakhi
July-August	<ol style="list-style-type: none">1) Tal keherwadugun2) Tatkar in teen tal (theka)3) Patriotic dance Independence day4) Dandia dance of janmastmi
September-October	<ol style="list-style-type: none">1) Tal keherwadugun2) Tatkar in teen tal (dugun)3) Dance of Gandhi jayanti4) Dance of Dussehra5) Preparation of annual day6) Happy feet dance competition
November-December	<ol style="list-style-type: none">1) Tal keherwachaugun2) Tatkar in teen tal(dugun)3) Dance of Guru nanakparb4) Dance of Christmas day
January	<ol style="list-style-type: none">1) Tal dadra (chaugun)2) Tatkar in teen tal(dugun)3) Republic day preparation
February	<ol style="list-style-type: none">1) Tal keherwa(theka, dugun,chaugun)2) Hastak in theka3) Western dance steps

ART

MONTHS	ART BOOK & FILE	CRAFT ACTIVITY
April-May	Page No. 3-7	Page No. 29-31
July-August	Page No. 8-12	Page No. 32-35
September-October	Page No. 13-17	Page No. 36-38
November-December	Page No. 18-22	Page No. 39-40
January-February	Page No. 23-28	Page No. 41-42

SPORTS

MONTHS	TYPE OF SPORT
April	KABADDI/LUDDO
May	VOLLEY BALL /BASKET BALL
June	SUMMER BREAK
July	CRICKET/TABLE TENNIS
August	TAEKWONDO/SKATTING/SKIPPING ROPE
September	HALF YEARLY EXAMINATION
October	KHO-KHO
November	BADMINTON HANDBALL
December	HANDBALL/BASKET BALL
January	CHESS/CARROM
February	SPORTS DAY
March	ANNUAL EXAM